

NAME \_\_\_\_\_

MAILBOX # \_\_\_\_\_

<b>WRITTEN THESIS EVALUATION SHEET</b>	<b>“A” Work 100-90</b>	<b>“B” Work 89-80</b>	<b>“C” Work 79-70</b>	<b>“D-F” Work D = 69-60 F = Below 59</b>	<b>Sub- total</b>
<b>Content 50 pts.</b>	The document expresses the thesis concept/idea clearly and persuasively, and includes a strong thesis statement. Writing clearly states how the visual work has evolved, including descriptions of work produced. Paper contains a viable plan for developing and interpreting the idea into the future. 50-45	The document expresses the thesis concept/idea relatively clearly and persuasively, and includes a moderately strong thesis statement. Writing states how the visual work has evolved, but lacks some descriptions of work produced. Plans for developing and interpreting the idea into the future are moderately clear. 44-40	The document is vague about the thesis concept/idea and includes a weak thesis statement. Writing is not clear about how the visual work has evolved, and may lack some descriptions of work produced. Plans for developing and interpreting the idea into the future are tentative. 39-35	It is not clear what the thesis concept/idea is. The thesis statement is very weak or missing. Writing does not address how the visual work has evolved, and lacks descriptions of work produced. Plans for developing and interpreting the idea into the future are vague or missing. 34-0	
<b>Sources 25 pts.</b>	The paper shows the critical use of technical, written and/or verbal research that supports the visual work, and uses correct MLA footnotes. Paper references a minimum of 6 sources in the bibliography, using MLA formatting with no errors. 25-23	The paper shows the use of technical, written and/or verbal research that moderately supports the visual work. Footnotes contain some errors. A bibliography of a minimum of 4 sources in MLA formatting is included, and has some errors. 22-20	The paper shows the use of technical, written and/or verbal research that minimally supports the visual work. Footnotes may contain major errors. A bibliography of fewer than 4 sources in MLA formatting is included, and may have significant errors. 19-18	The paper shows the use of technical, written and/or verbal research that doesn't support the visual work. Footnotes aren't included or contain major errors. A bibliography is missing or has fewer than 4 sources in MLA formatting that has major errors. 17-0	
<b>Mechanics 25 pts.</b>	Paper contains no spelling, syntax, punctuation, or grammatical errors. You construct proper sentences, and strong, logical paragraphs, which flow well from one to the next. 25-23	Paper contains a few minor spelling, syntax, punctuation, or grammatical errors. Most sentences are constructed properly. Paragraphs are mostly logical, with some flow problems from one to the next. 22-20	Paper contains a number of spelling, syntax, punctuation, or grammatical errors. It has some illogical or poorly constructed paragraphs, or the paragraphs do not flow well. 19-18	Paper is full of of spelling, syntax, punctuation, or grammatical errors. Sentences and paragraphs are poorly constructed and do not flow well. 17-0	
			<b>Paper handed in late? If so, - 6 points.</b>	<b>WRITTEN THESIS GRADE:</b>	